

Training the Paediatric Colonoscopy Trainers – JAG Approved

26th-27th March 2020

Sheffield Children's Hospital, Western Bank, Sheffield S10 2TH

Learning objectives:

By the end of this study day you will be able to:

- Understand need to deconstruct endoscopy skills before delivering methods for acquisition and learning
- Understand the concept and need for conscious competence in both endoscopy skill and the teaching of it
- Practice practical teaching skills and consider how you may use these approaches in your own teaching
- Understand the need for set, dialogue and closure within teaching episode
- Importance of setting SMART objectives
- Be able to establish an educational contract and framework for teaching defining roles and behaviour
- Understand the importance of well-defined clear instruction in training
- Understand the importance of performance enhancing feedback

RCPCH CPD approval has been applied for

Faculty:

Dr Priya Narula (Course Lead), Consultant Paediatric Gastroenterologist, Sheffield Children's Hospital

Professor Mike Thomson, Consultant Paediatric Gastroenterologist, Sheffield Children's Hospital

Dr Lucy Howarth, Consultant Paediatric Gastroenterologist, Oxford Children's Hospital

Dr Stuart Riley, Consultant Gastroenterologist, Northern General Hospital, Sheffield

Day 1	(PGME, Level F, Stephenson Wing)	0930-1700
Introductions and Overview		0930
Obtain delegates experience and aims		0935
Back to basics (loops, TI intubation, position change)		0940
Use of Scope Guide		1000
High Quality Colonoscopy		1010
Use of Set Dialogue closure		1020
Conscious competence		1030
'Taking over scope'		1045
Coffee		1100 - 1115
Review of aims and SMART		1115
Introduction of 5 minute teaching sessions		1130
Lead on closed and open discussion		
Delegates present their topics (given pre course)		
Performance enhancing instruction		
Performance enhancing feedback		
Lunch		1230-1320
Remaining delegates present		1320-1420
JETS - Paediatric certification and training update		1420- 1445
Coffee		1445 - 1500
Physical and Verbal Set		1500-1515
Endoscopy language		1515-1530
Model training		1530 - 1630
Summary and close		1700

Day 2 (Theatre Seminar Room)	0900-1700
Live cases Theatre and theatre seminar room	0900 -1230
Throughout this session delegates given the opportunity to act as trainer and observer	
Lunch	1230 - 1330
Live cases Theatre and theatre seminar room	1330 – 1630
Throughout this session delegates given the opportunity to act as trainer and observer	
Feedback	1630
Summary and close	1700